

DPAC/BCCPAC Report – 31 May 2017

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Any questions related to DPAC or BCCPAC can be forwarded to pac@puddifoot.com

BCCPAC AGM Report:

All candidates were elected to their positions.

The following resolutions were passed:

1. John Bird be given Life Membership in accordance with part 2.03 c of the Bylaws.
2. BCCPAC advocate for at least one single occupant washroom in each school to be designated inclusive for all. Be it further resolved that BCCPAC advocate for additional capital funding to cover the cost of building, or the conversion of an existing bathroom to, at least one single occupant inclusive washroom in schools where they do not exist
3. BCCPAC advocate for at least one single occupant change room or combination change room/washroom in each school to be designated inclusive for all. Be it further resolved that BCCPAC advocate for additional capital funding to cover the cost of building, or the conversion of an existing bathroom to, at least one single occupant inclusive change room or combination change room/washroom situated close to the school gym where they do not exist
4. BCCPAC advocate for the provincial government to develop, adopt, and implement a long term comprehensive and effective Provincial Poverty Reduction Plan that addresses the root causes of poverty. The plan must include specific policies, clear targets, timelines, and reporting processes to address, at a minimum, the need for affordable housing, income minimums, access to quality, affordable childcare, training, education and community health care with an overall goal of measurably reducing child and family poverty in BC.
5. That a) BCCPAC send out an information sheet to all PACs and School Districts in BC alerting them to the PADS and ACT programs so they can apply if they think it is worthwhile in their situation. b) Lobby for continued government support of the PADS program so that schools where it makes sense to install AEDs will have funding available. c) Request that the Ministry of Education recommend that Districts consider installing AEDs in schools.

There were eight resolutions submitted from the floor that passed:

6. BCCPAC insist that the purchase, maintenance, and relocation costs of portables be funded with capital grants provided by the Ministry of Education above and beyond current operating and capital funding formulas, and that all new portables come equipped with washroom facilities

And that BCCPAC advocate that the use of existing portables in growing districts be temporary, and that a timeline defining temporary use be clearly outlined pending plans for new schools
7. That BCCPAC and the Ministry of Education re-examine, recalculate and reword the Ministry Funding Formula to address and fully fund all structural deficits and new requirements mandated by the government
8. BCCPAC petition the Ministries of Education; Finance; Children and Family Development; and Health to jointly ensure that funding is available for the testing and assessment required to obtain the “designations” needed for intervention and support for students with learning disabilities.
9. BCCPAC meet with the Ministries of Education and Finance to advocate for the provision to cover increased cost incurred by districts related to negotiated wage increases for school administrators

10. BCCPAC develop and articulate a parent perspective on what is needed in the classroom to support the learning needs of all students as articulated in the Classroom Resources Framework
11. That BCCPAC document and articulate the inequalities and unintended consequences on students and parents flowing from the Classroom Enhancement Fund (CEF)
12. That BCCPAC advocate for the need of the Ministry to work with the school district to ensure checks and balances and minimum levels of protection are in place to prevent the unintentional and intentional access of inappropriate materials on school provided internet
13. BCCPAC advocate that with the introduction of mental health information and services to children and youth in BC through schools, that the level and quality of services increase to meet the needs of students without additional cost to parents

During the Committee of the Whole discussion, the \$27.4 million Student Learning Grant was discussed. **School District must report to their DPAC by July 31, 2017 how this fund is being used, and include plans for any unspent funds.**

The Student Learning Grant is a one-time funding Special Grant to be reported in each school district's operating fund. The total provincial funding being provided to school districts in 2016/17 is being allocated based on a calculation of 50 dollars per student FTE. Funds are intended to be spent on learning resources, supplies, and equipment to help ensure that classrooms are well-resourced and students are well-supported through the implementation of the new curriculum and other learning innovations across the K-12 public education system.

The Ministry expectations for this fund include:

- Eligible categories of resources/supplies include instructional supplies (e.g. electronic learning resources, textbooks, other classroom supplies serving an educational purpose), athletic equipment, and learning resources to assist non-enrolling teachers (i.e. career preparation materials);
- Where possible, funding should first be used on items that will help **defray costs for parents**;
- Any unspent funding from 2016/17 can be carried over to the 2017/18 school year, noting that the categories listed above still apply; and
- School districts should track how funding is being utilized, and report-out by July 31, 2017 school year to their District Parent Advisory Council, cc'ing the School District Financial Reporting Branch and including planned uses for any unspent funding for the 2017/18 school year.

Questions? Further questions after the meeting or to the e-mail above. pac@puddifoot.com